

Lyons High School – Colorado State University Concurrent Enrollment Program

The Lyons High School – Colorado State University Concurrent Enrollment Program is an opportunity to complete challenging college courses while you are still in high school, which will save time and money toward your college degree. There are many benefits to enrolling in college coursework while in high school as well as many challenges. Below are answers to many questions that will help you fully understand the program and how it will assist you on your path to a college degree.

Are these college level courses?

Yes, and the amount of work necessary to succeed may be much greater than in high school courses. The good news is courses will be part of your high school schedule, and you will be completing courses with fellow students and a high school teacher present.

How are the courses offered?

You will be taking the course online at Lyons High School in a computer lab, and you will visit that lab on a set schedule just like your other high school courses. Since courses are online, should you choose to work on the class outside that scheduled time, you are free to do so.

Who will teach courses?

Courses are taught by CSU faculty online, and you will be interacting with them through the course site on Blackboard, a learning management system. Additionally, a high school teacher will be in the room to assist with questions and to help guide the class. With the support of these two individuals, we believe you will have the guidance necessary to succeed.

Do courses count toward my college career?

Yes, concurrent enrollment courses become a part of your permanent college transcript, and are reviewed by admissions committees when considering you for admission. For these reasons, you should plan to begin the course very focused on doing well. Additionally, the CSU instructor and your high school teacher will be watching student progress carefully. For students where a lower overall grade is very likely, they will discuss options with you for withdrawing from the class to assure it does not negatively impact your transcript. Remember, these courses are for college credit.

What is Colorado State University OnlinePlus versus Colorado State University?

Our official title is the Colorado State University Division of Continuing Education, and we offer CSU coursework at a distance. Same courses, same credit, same degrees, offered online or at locations other than the Fort Collins campus. This partnership is with Colorado State University utilizing courses offered through CSU OnlinePlus.

Is Concurrent Enrollment different than AP courses?

While both courses are taught at the college level and can provide college credit, by participating in a concurrent enrollment class you get college credit immediately upon successful completion of the course. In an AP course, you must pass the AP end-of-course exam to be eligible to apply for college credit once you graduate from high school.

Can I apply for Financial Aid (FASFA)?

No. Federal and State financial aid is awarded to those students who have earned their high school diploma or GED and that have declared an aid-eligible degree. You can apply for aid once you have graduated from high school and have declared a degree.

Can the Colorado Opportunity Fund apply to these courses?

No, COF funds will not be applicable to tuition for these courses.

What is the All University Core Curriculum (AUCC) and Guaranteed Transfer Pathways (gtPathways)?

We have provided descriptions of AUCC and gtPathways for your awareness of how they apply to the courses you will complete. Please see the supporting documentation.

How does FERPA (Family Educational Rights and Privacy Act) apply to students enrolled in the Concurrent Enrollment program?

The Federal Family Educational Rights and Privacy Act (FERPA) of 1974 sets forth requirements regarding student records, including the release and access to records. Under FERPA, Educational Records are defined as records that are directly related to a student and are maintained by an educational agency/institution or by a party acting for the agency/institution.

Public or directory information may be released to upon request, and includes:

- Student name
- Current mailing address
- E-mail address
- Telephone number
- Major field of study
- Classification level (freshman, sophomore, ect.)
- Dates of attendance
- Current or previous enrollment status
- Anticipated date/term of graduation and expected degree(s)
- Honors and degrees awarded
- Participation in official recognized activities and sports
- Height and weight of athletic team members
- Video and photographic images of students with the exception of the official CSU identification photograph

Under FERPA the following information is considered to be private information: grades, CSU ID number, Social Security Number, class schedule, residency, class rank, age, birth date, and place of birth; meaning this information may only be released with the student's permission.

Students who are participating in the concurrent enrollment program give CSU permission to report absences, disciplinary issues, release grades, transcripts, in-progress grades, and class schedules to their high school.

Students can give permission for private information to be released in two ways using the Student Permission to Release Academic Records Form:

- Students can grant permission to release any available academic records related to academic advising (e.g., grades, academic standing, etc.) that the University maintains to a named recipient for one academic year.
 - If a student chooses this option they need to submit the completed form to their academic advisor.
- Students can grant permission for the release of one specific document (e.g., transcript) to a named recipient.
 - If a student chooses this option they need to submit the completed form to the Registrar's Office.

Parents can request one specific document be released to them (e.g., transcript), in the event the Student Permission to Release Academic Records Form is unable to be provided, if the student is carried as a legal dependent on their most recent Federal Income Taxes. To do so the parent must complete the Parent Affidavit & Request for Student Academic Information Form and submit it to the Registrar's Office.

PSY 100 - General Psychology

3 credits

This general psychology course is an overview of the major theories and findings in the field of Psychology, with an emphasis on the use of the scientific method to ask and answer questions about human behavior and mental processes.

Topics include the brain and behavior, the relative influences of nature and nurture, mechanisms of learning, development, human memory, stress and health, personality, psychological disorders and treatments, and social behavior. Emphasis is placed on the multiple determinants of behavior, including cultural and contextual factors as well as individual differences.

This course has online exams that require a proctor. Online proctoring is available through ProctorU. For traditional site-based proctoring, a Proctor Identification Form will be required.

This course meets the All-University Core Curriculum (AUCC) requirements for Social/Behavioral Sciences (Category 3C) and is approved under gtPathways in the content area of Human Behavior, Culture, or Social Frameworks (GT-SS3).

Textbook and Materials

Students are required to purchase access to the "Launchpad" for "Exploring Psychology, 9th Edition, in Modules, DSM Update." The Launchpad contains the text, required quizzes and videos, and supplemental study material for this course. Access can be purchased online or through the CSU bookstore; see the document called "Launchpad Purchase and Registration" on RamCT when it becomes available before the semester begins. Students who would also like a paper text may purchase a paper version (generally available in paperback or loose-leaf), but that is optional.

Instructor

Karla J. Gingerich

Dr. Karla Gingerich earned her doctorate in counseling psychology at Colorado State University in 1998. She has worked with children, families, and adults in clinical settings, and has post-doctoral training in developmental disabilities.

Dr. Gingerich has been teaching at CSU for the past eleven years, including general psychology, child psychology, abnormal psychology, research methods, and a graduate assessment class. She is the Course Director for the General Psychology course, taken by over 2,500 students on campus each year. She also facilitates a Supervised College Teaching seminar for doctoral students and Honors undergraduates.

SOC 100 - General Sociology

3 credits

Analysis of human societies in the U.S. and abroad; major institutions, groups, and interaction patterns from the sociological perspective. We will be active in examining patterns in society that shape us as individuals: Where do we form our sense of self? Is there such a thing as cell phone addiction? What is deviance? Is peace possible?

This class implements a large variety of media in an attempt to create an online learning experience that is very "face to face" and "personal." We accomplish this through the use of many videos uploaded weekly; online chats and discussions; a focus on constant email contact; and access to speaking directly to the professor as well as the potential to meet in person.

We will examine concepts such as social control and how we are socialized, discuss social movements and the importance of a multicultural perspective, examine prejudice and discrimination, and discover why humans behave the ways we do. We will also be active in observing and interacting with our local communities, and form solutions to the many social problems we face. Great fun, a very interactive class experience, and lots of learning! Please join us!

This course meets the All-University Core Curriculum (AUCC) requirements for Social/Behavioral Sciences (Category 3C) and is approved under gtPathways in the content area of Human Behavior, Culture, or Social Frameworks (GT-SS3).

Textbook and Materials

TBA

Instructor

TBA

All University Core Curriculum (AUCC)

All Colorado State University students share a core learning experience in common that must be completed to graduate, and each bachelor's degree Program of Study must incorporate the following elements:

1. Basic Competencies (6 credits)
 - A. Intermediate Writing (3 credits)
 - B. Mathematics (3 credits)
2. Advanced Writing (3 credits)
3. Foundations and Perspectives (22 credits)
 - A. Biological/Physical Sciences (7 credits)
 - i. (At least one course will have an associated lab)
 - B. Arts/Humanities (6 credits)
 - C. Social/Behavioral Sciences (3 credits)
 - i. **Both PSY 100 and SOC 100 fall under this category**
 - D. Historical Perspectives (3 credits)
 - E. Global and Cultural Awareness (3 credits)

Many majors require additional credits in one or more of these areas. Additionally, students are able to select electives required for graduation that can include any courses of interest to the student. Were a Lyons High School student to take both PSY 100 and SOC 100, while only one would apply to AUCC requirements, the other could apply to major requirements or elective credits.

Guaranteed Transfer Pathways

To help you avoid taking unnecessary courses and earn your degree in as little time as possible, the Colorado Department of Higher Education has developed a general education curriculum that forms the core of most bachelor's degrees and is guaranteed to transfer between all public colleges and universities.

The guaranteed transfer (gtPathways) general education curriculum forms the core of most bachelor's degrees. This takes some of the guesswork out of transfer because gtPathways courses, in which the student earned a C- or higher, will always transfer and the credit will apply to gtPathways requirements in every Liberal Arts & Sciences bachelor's degree at every public Colorado institution.

Depending on the bachelor's degree, gtPathways course credit may also be applied to major and elective requirements at the receiving institution's discretion.