

## Grade 11: Registration Checklist 2017 - 2018

This checklist contains important information that will help you to fill out your **Course Selection Form** correctly. Students should consult the **Course Description Book** for complete details on course requirements. Parents/ students may view registration power point presentations by going to <http://lms.hs.svvsd.org/> select academics and then registration.

Please select your courses carefully as your decisions are used to plan the master schedule, form classes, and assign teachers for the next year. Please be sure to have studied the Course Description Book and Registration Checklist with your parents.

### Check each item when completed:

1. \_\_\_\_ I have read through the **Course Description Book** and have identified the courses I would like to take next year.
2. \_\_\_\_ I have read through the **Graduation Requirements (24.5 credits)** so that I know what to take my junior year and beyond. In course description book : please look at CCHE college admission requirements, complete a Draft Four year plan to identify reaching graduation/ college admission goals.
3. \_\_\_\_ I have checked my **Transcript** and **Credit Check** and compared it to the graduation requirements page.
4. \_\_\_\_ I have read through the **Course Selection/ Request Form**.
5. \_\_\_\_ I understand that courses listed on the course selection form with no lines are based on teacher recommendation/ Prerequisites. Each student's sheet is personalized and approved courses highlighted for them.  
*\* Auditions for Jazz Band, Select Choir, & Yearbook are forthcoming. Students selected for these programs will have this automatically entered into their course requests.*
  - a. \_\_\_\_ **For all core courses, I have double checked my transcript** to see if I need to make up any.  
*\* If you need to make up any required courses, note that at the top of your course selection form.*
6. \_\_\_\_ I have selected **10 elective courses**. (Year long courses 1.0 credit count as two elective courses) This will provide choices / options in case of schedule conflicts. (Reminder most colleges/universities look for 2 – 3 years of World Language in the same Language).
  - a. \_\_\_\_ I have double checked and have completed or still need a .5 Practical Art course for graduation.
  - b. \_\_\_\_ I have double checked and have completed or still need a .5 Fine Art course for graduation.
  - c. \_\_\_\_ I have double checked to see that I am on target for PE credits. (*Need 2.0 credits for graduation*)
  - d. \_\_\_\_ If I am interested in taking college courses in Fall of 2017: Concurrent Enrollment sign up on clipboard during registration session. You are **required** to attend a meeting to get information, process and imperative deadlines for paperwork.  
  
**Grades 11, 12 @ FRCC/ CU campuses** must exhibit college. Required meeting **Wed. Mar. 22, 2017** lunch Library. Contact Rominger w/ questions.  
  
**Grades 10, 11, 12 @ Lyons HS CSU (3.5+GPA for CSU)** Required meeting **Thurs, Mar. 23, 2017** lunch Library. Contact Winger w/ questions.
7. \_\_\_\_ I have double checked and made sure that I filled out all sections on my **Course Selection Form**.
8. \_\_\_\_ I understand that these selections will be used to create a school master schedule and individual schedule for me. I also understand that due to potential conflict with course scheduling all requests may not be able to be honored.
9. \_\_\_\_ I have filled out the **Course Selection/ Request form** to the best of my knowledge with my parents input & **I have had my parent sign / date the top right line on my form.**
10. \_\_\_\_ I will **TURN IN** my **Course Selection/ Request** to my **English Teacher** by **Wed, February 15, 2017** so I can use it for the next step of registration in the computer lab.