

## Grade 12: Registration Checklist 2018 - 2019

This checklist contains important information that will help you to fill out your **Course Selection Form** correctly. Students should consult the **Course Description Book** for complete details on course requirements. Parents/ students may view registration power point presentations by going to <http://lms.hs.svvsd.org/> select academics and then registration.

Please select your courses carefully as your decisions are used to plan the master schedule, form classes, and hire/assign teachers for the next year. Please be sure to have studied the Course Description Book and Registration Checklist with your parents.

### Check each item when completed:

1. \_\_\_\_ I have read through the **Course Description Book** and have identified the courses I would like to take next year.
2. \_\_\_\_ I have read through the **Graduation Requirements (24.5 credits)** so that I know what to take my senior year. In course description book : please look at CCHE college admission requirements also consider requirements of potential schools you are considering (check their website) and factor these into course decisions.  
**\*Seniors should take 7 classes demonstrating rigor- colleges look at this, minimum is 6 classes per district requirement.**
3. \_\_\_\_ I have checked my **Transcript** and **Credit Check** and compared it to the graduation requirements page.
4. \_\_\_\_ I have read through the **Course Selection/ Request Form**.
5. \_\_\_\_ I understand that courses listed on the course selection form with no lines are based on teacher recommendation/ Prerequisites. Each student's sheet is personalized and approved courses highlighted for them.  
*\* Auditions for Jazz Band, Select Choir, & Yearbook are forthcoming. Students selected for these programs will have this automatically entered into their course requests.*
  - a. \_\_\_\_ **For all core courses, I have double checked my transcript** to see if I need to make up any.  
*\* If you need to make up any required courses, note that at the top of your course selection form.*
6. \_\_\_\_ I have selected **10 elective courses**. (Year long courses 1.0 credit count as two elective courses) This will provide choices and options in case of schedule conflicts. (Reminder most colleges/universities look for 2 – 3 years of World Language in the same Language).
  - a. \_\_\_\_ I have double checked and have completed or still need a .5 Practical Art course for graduation.
  - b. \_\_\_\_ I have double checked and have completed or still need a .5 Fine Art course for graduation.
  - c. \_\_\_\_ I have double checked to see that I am on target for PE credits. (*Need 2.0 credits for graduation*)
  - d. \_\_\_\_ If I am interested in taking college courses in Fall of 2018: Concurrent Enrollment sign up on clipboard during registration session. You are **required** to attend a meeting to get information, process and imperative deadlines for paperwork. Sign up on clipboard now if interested & listen to announcements for meeting date/time  
  
**Grades 11, 12 @ FRCC/ CU campuses** must exhibit college readiness. Attend Required Meeting in **March**.  
  
**Grades 10, 11, 12 @ Lyons HS CSU (3.5+GPA for CSU)** Attend Required Meeting in **March**.
7. \_\_\_\_ I have double checked and made sure that I filled out all sections on my **Course Selection Form**.
8. \_\_\_\_ I understand that these selections will be used to create a school master schedule and individual schedule for me. I also understand that due to potential conflict with course scheduling all requests may not be able to be honored.
9. \_\_\_\_ I have filled out the **Course Selection/ Request form** to the best of my knowledge with my parents input & **I have had my parent sign / date the top right line on my form.**
10. \_\_\_\_ I will **TURN IN** my **Course Selection/ Request** to my **English Teacher** by **Wed. February 14, 2018** so I can use it for the next step of registration in the computer lab.